

# Research on the Cultivation of Higher Vocational Students' Awareness of Social Responsibility from the Perspective of Chinese Traditional Family Virtue

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**ABSTRACT.** From the perspective of Chinese traditional family virtue, it is for higher vocational colleges to insist on people-centered education, moral education first. The feasible way to cultivate and practice the core values of socialism can be based on carrying forward the culture of filial piety, advocating harmony and unity as well as diligence and thrift. In order to increase the content of excellent traditional culture in public courses, it is necessary to urge higher vocational students to practice Chinese traditional family virtues in their daily life through headmasters and instructors and constantly expand practice as a way to cultivate students' awareness of social responsibility in higher vocational colleges.

**KEYWORDS:** Excellent traditional culture, family virtue, awareness of responsibility, Higher vocational students

## 1. Introduction

Chinese excellent traditional culture is an important ideological source of socialist core values and family virtue is an important part of Chinese excellent traditional culture. From the perspective of traditional family moral education, it is a feasible way for higher vocational colleges to adhere to moral education, which is also the necessary way for Chinese traditional virtue education. Through the discussion on the cultivation of higher vocational students' awareness of social responsibility, we should cultivate and practice the socialist core values. At the same time, because the relationship between vocational colleges and enterprises and society is closer than that of general undergraduate colleges, it is one of the effective ways to construct the educational network of the combination of school, family and society to guide families and enterprises to cooperate with school education, consolidating a good family education atmosphere and social atmosphere.

## 2. The Relationship Between Chinese Traditional Family Virtue And The Cultivation Of Social Responsibility Consciousness Of Higher Vocational Students

Chinese excellent traditional culture is a valuable spiritual wealth conceived in the history of five thousand years of civilization in our country, a source of strength for us to constantly strengthen cultural confidence, and at the same time, it is also the continuation of socialist core values in modern society. Family virtue occupies an important position in the traditional culture of "cultivating one's own family and ruling the country and governing the world", as well as in the contemporary social ethics and personal behavior value.

Since the 18th National Congress of the Communist Party of China (CPC), General Secretary Xi Jinping has repeatedly mentioned family and family feelings on different occasions, discussing family style: on December 12, 2016, Xi Jinping mentioned in his meeting with the first national civilized family representative that "the traditional family virtues of the Chinese nation are remembered in the hearts of the Chinese people and integrated into the blood of the Chinese people. The important spiritual strength handed down by the Chinese nation is the precious spiritual wealth of the construction of family civilization. On February 3, 2019, General Secretary Xi Jinping said at the 2019 Spring Festival delegation meeting that "We should vigorously carry forward the feelings of the family and the country in the whole society, cultivate and practice the core values of socialism, carry forward patriotism, collectivism, and socialist spirit, and advocate the unity of loving the family and patriotism, so that everyone and every family can contribute to the great family of the Chinese nation." It can be seen that the family, as the most basic unit of society, as the first school of children's life, plays an important role in cultivating the excellent personal quality of young people, the feelings of the family and the country, and the positive values, and plays an important role in the process of cultivating the social responsibility consciousness

ness of higher vocational students.

At the same time, compared with undergraduate students, the theoretical level and learning ability of higher vocational students are weak, and their career development direction is mostly at the grassroots level of the industry. The cultivation of social responsibility consciousness is not only helpful to the improvement of personal quality and moral character of higher vocational students, but also can promote the cultivation of professional ethics in the process of professional development. Cheng strengthens his role in family life and standardizes his social moral behavior in the field of public life. From this point of view, the consciousness of social responsibility is the basis of the comprehensive literacy of higher vocational students, and strengthening the cultivation of social responsibility consciousness of higher vocational students is an important way and means to promote the growth and development of higher vocational students. From the perspective of Chinese traditional family virtue, this paper discusses the cultivation of students' consciousness of social responsibility in higher vocational colleges, which is more close to the actual life of students, closely related to parents, strengthened the relationship between families in enterprise schools, created an omni-directional educational environment, cultivated social responsibility with family virtue, and carried forward family virtue with social responsibility.

### **3.The Main Content Of Cultivating Students' Consciousness Of Social Responsibility In Higher Vocational Colleges From The Perspective Of Chinese Traditional Family Virtue**

Family virtue belongs to the moral category in the final analysis, which is used to regulate family members and neighborhood relations, including respect for the old and love for the young, equality between men and women, harmony between husband and wife, thrift and frugality, neighborhood unity and so on. Combined with the requirements of social development and the times, the following contents can be considered in higher vocational colleges to cultivate students' awareness of social responsibility.

#### **3.1 To Carry Forward Filial Piety Culture**

Filial piety is the core of Chinese traditional family virtue. "Erya" says that "To be true to your parents is to be filial", which is the earliest definition of "filial piety". "Filial piety, as an ethical concept, was formally put forward in the Western Zhou Dynasty, which mainly included two aspects: "respecting the ancestor and respecting the ancestor" and "inheriting the clan". The concept of filial piety, which has the most far-reaching influence in the hearts of Chinese people, basically comes from Confucianism, Mencius. And in the Analects of Confucius, "a gentleman should respect his parents at home and respect his brother outside". It can be seen that Confucius "filial piety" added "respect" and "friendly" until Zengzi created the Confucian school of filial piety, popularized filial piety in an all-round way, and pushed it to "loyal monarch" and other aspects. During the Qin and Han dynasties, Confucianism launched the monograph "filial piety" on filial piety, which respected the status and function of filial piety to the extreme. With the development of history, the connotation of filial piety continues to expand, including nurturing, respecting relatives, serving diseases, standing up, remonstrating and so on. However, in the contemporary society, in the face of higher vocational students, our college should focus on the cultivation of "support relatives", "respect relatives", "respect relatives" three aspects. "supporting relatives" is mainly the support of parents and elders, and it is the most basic requirement and the lowest level of "filial piety". This includes both material supplies and spiritual companionship: it includes the duty of parents and elders to be healthy and healthy, as well as the need to leave when they are ill and poor. "respect for relatives" is mainly the attitude towards the daily communication of parents and elders, which originates from the inner gratitude and the observance of ethics and morality. "Parents call you to answer quickly. Parents command you to do things quickly. Parents' teachings should be listened to carefully. Parents' blame should be accepted modestly". Disciple rules, as a book of enlightenment education, has put forward clear requirements for respect for relatives in the details. "respect for relatives" is a higher-level requirement for higher vocational students, in terms of pushing "filial piety" from their parents and elders to anyone's elderly and elders, the so-called "Expand the respect of the aged in one's family to that of other families; expand the love of the young ones in one's family to that of other families". On the other hand, as said in the three-character Sutra, "If you make your due contribution to the people, the people will praise you, and your parents can also get your glory, which adds luster to our ancestors and leaves a good example for the next generation." "Live up to your parents' ardent hope and win honor for your family. "Respect for relatives" can also be understood as "Make your family respected by everyone", which has risen to the conscious and spiritual pursuit of behavior.

#### **3.2 To Advocate Harmony And Unity**

"Harmony is the most important" is one of the core values of Chinese tradition. "Mencius Gongsun ugly" there are clouds: Opportunities vouchsafed by Heaven are less important than terrestrial advantages, which in turn are less important than the unity among people. "Family harmony is the basis for success in any undertaking" has a

Also become the family style and family instruction of many Chinese people. In the traditional family virtue, in order to cultivate the consciousness of social responsibility, the first requirement for higher vocational students should be "respect for friends and love". In "Mencius, King Hui of Liang", there is a saying, "To run the school and education in a respectful way; to educate children to respect their parents, teachers and brothers". The so-called "ti" is the respect and care for brothers and sisters, which is as important as the "filial piety" of parents in Confucian culture. "Brother is courteous" is the expression of respect for fraternity for brothers and sisters in family relations. That is to say, in dealing with family relations, no matter any family role, it should have full respect and care for other members and treat each other courteously. Only in this way can a friendly and respectful family atmosphere be formed. Secondly, the requirement of higher vocational students is "mutual trust and help". Higher vocational students should pay attention to honesty in their family life and social activities, which is the basis of trusting others. Only be good at understanding the family, know how to transposition thinking, in order to become the "pillar" in the family, but also more likely to form a generous and open-minded excellent quality. Finally, the requirement for higher vocational students is "unity and harmony". In a family, based on respect for fraternity and mutual trust and mutual help, a family atmosphere of "unity and harmony" can be truly formed. Especially in the face of conflict difficulties, we should all ways adhere to the principle of unity and harmony, solve problems and resolve conflicts. "Unity and harmony" contains the responsibility for the family and the responsibilities of other members of the family. Only by truly shouldering this responsibility can we take into account the overall situation in the face of social life and national affairs.

### **3.3 To Advocate Hard Work And Thrift.**

Li Shangyin, a famous poet in Tang Dynasty, wrote in "two songs of History, two", "Throughout history, in every wise country, success comes from thrift and decline from luxury." Looking back on history, we can learn from many experiences and lessons, from which we can achieve great achievements only through hard work, and we will encounter great setbacks when we are extravagant and lecherous. For higher vocational students, it is necessary to carry out education in two aspects: hard work and thrift. As far as the "industrious" family is concerned, it is related to the harvest and income of the bookmaker, while for the individual students of higher vocational education, it is the only way to study hard, change their destiny, raise their wages and improve their families. "Hard work" can influence each other in the family, because a sense of responsibility tells yourself that your hard work may be in exchange for a little ease for your family. "hard work" can infect each other in social life, so that when we see the hard work of others, we can know that what we have done is far from enough. "frugality" is an important factor in the family style. The current higher vocational students were born around the new century. They grew up with the rise of the Internet and enjoyed the preferential policies of the country from a small to large. When the memory of replacing food with food stamps after the 60s and 70s hasn't faded, the current higher vocational students have hardly ever worried about food and clothing, and almost all the frugal examples they can think of are their own parents. So in the traditional family virtues, "frugality" in addition to the parents' words and deeds, the school education should also select the example of ancient sages, plant the seeds of "frugality" in the hearts of vocational students, and then awaken their own sense of responsibility in social life.

## **4. The Possible Ways to Cultivate the Social Responsibility Consciousness of Vocational College Students from the Perspective of Chinese Traditional Family Virtues**

To increase the content of excellent traditional culture in public classes, so as to provide broad educational resources for cultivating higher vocational students' awareness of social responsibility. At present, most higher vocational colleges still pay more attention to professional knowledge and skills, and pay little attention to students' humanistic literacy. Moreover, the learning ability and self-discipline of higher vocational students are poor, and their learning initiative to traditional excellent culture and self-cultivation is relatively low. It is suggested that higher vocational students can offer traditional excellent culture courses specially, or in addition to adding traditional excellent culture content in traditional ideological and political courses, increase the length and proportion of Chinese excellent traditional culture in college Chinese, Chinese reading and other courses, increase the width and breadth of students' study of Chinese excellent traditional culture, and constantly improve students' own humanistic literacy, so as to enhance their sense of social responsibility.

To supervise and practice the traditional Chinese family virtue in the daily life of higher vocational students through class teachers and counselors, and to cultivate the consciousness of social responsibility of higher vocational students. The contact frequency and depth of life between higher vocational students and class teachers and counselors are higher than those of other teachers. Higher vocational colleges can formulate and practice the Chinese traditional family virtue plan, by the class teacher, counselors in the form of class meeting, collective discussion and other forms to call on higher vocational students to respect the old and love the young, friendly brothers, frugal family, and neighborhood unity and so on. At the same time, we should strengthen the contact with the parents of the students, understand the family environment of the students, create a harmonious atmosphere together, and drive the social responsibility

consciousness of the higher vocational students with the family responsibility.

To constantly expand the effective ways to cultivate students' awareness of social responsibility in higher vocational colleges. Whether it is Chinese traditional family virtue or social responsibility consciousness, in the final analysis, it is still settled in the behavior practice of students, so whether it is higher vocational colleges or students' practice enterprises, and even museums, science and technology museums and other social and cultural public welfare departments, we should strengthen the linkage, create professional training places, and at the same time create the social practice base of Chinese excellent traditional culture. Organizing various forms of productive labor, loving public welfare activities, voluntary service and so on, so that higher vocational students in the real behavior practice to experience the traditional Chinese family virtue, consciously sprout the consciousness of social responsibility.

## **5. Conclusion**

Of course, in the real process of educational practice, in order to cultivate the social responsibility consciousness of vocational college students with Chinese traditional family virtues, we need to solve the relevant curriculum, specific content arrangement, and build a combination of school, enterprise, society and individual education system. At the same time, we should also pay attention to the extensive traditional Chinese culture, keep pace with the times, make full use of the Internet, new media and so on. Closely combined with the core values of socialism, find the resonance point close to the students' life, and achieve the best educational effect in the form of joy and variety.

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